

# **FACULTY OF ARTS & SOCIAL SCIENCES**

## **SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026**

**Programme Code: BSS**

**Programme Name: B.A. Social Sciences  
(Semester I-II)**

**Examinations: 2023-2026**



**Department of Social Sciences**

**Khalsa College, Amritsar**

(An Autonomous College)

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(b) Subject to change in the syllabi at any time.  
(c) Please visit the College website time to time.

## **B.A. SOCIAL SCIENCES**

<b>S. No.</b>	<b>PROGRAMME OBJECTIVES</b>
<b>1.</b>	To help in Preparing for Competitive Exams (IAS/PCS/CDS/BANK).
<b>2.</b>	Syllabus of the Course is set on the pattern of latest UPSC/PCS exams.
<b>3.</b>	The Syllabus of the Course covers all faculties (Humanities/Science/Commerce/Computer Science).
<b>4.</b>	There is practical aspect to the course with subjects as diversified as Physical Education to Commerce to Functional Hindi.
<b>5.</b>	It will give a boost to overall personality development of the student as he/she has to take part in NCC/NSS, make presentations, participate in Group Discussions, Quiz, Debates etc.

<b>S. No.</b>	<b>PROGRAMME SPECIFIC OUTCOMES (PSOS)</b>
<b>PSO-1</b>	The course covers the basic understanding of the concepts of concerned subjects.
<b>PSO-2</b>	The FC and ID courses of the program helps the students to understand the basic concepts in various subjects.
<b>PSO-3</b>	Honor subjects help the students through knowledge of a particular subject of his choice.
<b>PSO-4</b>	To develop the communicative skills of the student, the program offers various soft skills like Presentations, Group Discussions, and Quiz etc.
<b>PSO-5</b>	To inculcate the research aptitude in a Social Science student the program offers project work for students.

<b>COURSE SCHEME</b>											
<b>SEMESTER - I</b>											
<b>Course Code</b>	<b>Course Name</b>	<b>Hours/Week</b>	<b>Credits</b>			<b>Total Credits</b>	<b>Max Marks</b>				<b>Page No.</b>
			<b>L</b>	<b>T</b>	<b>P</b>		<b>Th</b>	<b>P</b>	<b>IA</b>	<b>Total</b>	
<b>Major Courses</b>											
BSS-101	Political Science (Major-I) Political Concepts	4	4	0	0	4	75	--	25	100	5-6
BSS-103	Public Administration (Major-I) Principles of Public Administration	4	4	0	0	4	75	--	25	100	7-8
BSS-105	Economics (Major-I) Micro Economics	4	4	0	0	4	75	--	25	100	9-10
BSS-107	History (Major-I) History of India up to A.D.- 100	4	4	0	0	4	75	--	25	100	11-12
BSS-109	Sociology (Major-I) Fundamentals of Sociology-I	4	4	0	0	4	75	--	25	100	13-14
BENM-1101	Language-English (Major-I) English (Elective)	4	4	0	0	4	75	--	25	100	15-16
BPBI-1103	Language-Punjabi (Major-I) Punjabi (Elective)	6	4	2	0	6	75	--	25	100	17
<b>Compulsory Courses</b>											
BENC-1105	English (Compulsory)	4	4	0	0	4	75	--	25	100	18-19
BPBI-1101	Punjabi (Compulsory)	4	4	0	0	4	75	--	25	100	20
BPBI-1102	Mudhli Punjabi	4	4	0	0	4	75	--	25	100	21
BPHC-1104	Punjab History and Culture (From Earliest Times to C320)	4	4	0	0	4	75	--	25	100	22-23
<b>Ability Enhancement Courses</b>											
BSS-126	Foundation Course General Awareness and Current Issues	2	2	0	0	2	37	--	13	50	24-25
BSS-131	Inter-Disciplinary Course Commerce	2	2	0	0	2	37	--	13	50	26-27
<b>Value Added Courses</b>											
ZDA111	Drug Abuse: Problem, Management and Prevention (Compulsory)	2	2	0	0	2	50	--	--	50	28-29

<b>SEMESTER – II</b>											
<b>Course Code</b>	<b>Course Name</b>	<b>Hours /Week</b>	<b>Credits</b>			<b>Total Credits</b>	<b>Max Marks</b>				<b>Page No.</b>
			<b>L</b>	<b>T</b>	<b>P</b>		<b>Th</b>	<b>P</b>	<b>IA</b>	<b>Total</b>	
<b>Major Courses</b>											
BSS-201	Political Science (Major-II) Political Theory	4	4	0	0	4	75	--	25	100	30-31
BSS-203	Public Administration (Major-II) Administrative Theory	4	4	0	0	4	75	--	25	100	32-33
BSS-205	Economics (Major-II) Macro Economics	4	4	0	0	4	75	--	25	100	34-35
BSS-207	History (Major-II) History of India (A.D. 100-1707)	4	4	0	0	4	75	--	25	100	36-37
BSS-209	Sociology (Major-II) Fundamentals of Sociology-II	4	4	0	0	4	75	--	25	100	38-39
BENM-1201	Language- English (Major-II) English (Elective)	4	4	0	0	4	75	--	25	100	40-41
BPBI-1203	Language- Punjabi (Major- II) Punjabi (Elective)	6	4	2	0	6	75	--	25	100	42
<b>Compulsory Courses</b>											
BENC-1205	English (Compulsory)	4	4	0	0	4	75	--	25	100	43-44
BPBI-1201	Punjabi (Compulsory)	4	4	0	0	4	75	--	25	100	45
BPBI-1202	Mudhli Punjabi	4	4	0	0	4	75	--	25	100	46
BPHC-1204	Punjab History and Culture (C321 to 100 A.D.)	4	4	0	0	4	75	--	25	100	47-48
<b>Ability Enhancement Courses</b>											
BSS-226	Foundation Course Science and Technology	2	2	0	0	2	37	--	13	50	49-50
BSS-231	Inter-Disciplinary Course Physical Education	2	2	0	0	2	27	13	10	50	51-52
<b>Value Added Courses</b>											
ZDA121	Drug Abuse: Problem, Management and Prevention (Compulsory)	2	2	0	0	2	50	--	--	50	53-54

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-I**  
**Political Science (Major-I)**  
**Course Code: BSS-101**  
**Political Concepts**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory Marks: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setter:**  
**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

**Course Objective:**

Help students to learn basic concepts in subject and making them thorough in the concepts of political theory. Widening their understanding about rights, liberty, equality and fraternity.

**UNIT-I**

1. Meaning, Nature and Scope of Political Science.
2. Relationship of Political Science with History, Economics and Sociology.

**UNIT-II**

3. State: Meaning and its Elements.
4. Government: Organs and Major Forms (Unitary, Federal, Parliamentary & Presidential).
5. Sovereignty: Meaning and Kinds.

**UNIT-III**

6. Rights, Liberty, Equality: Meaning, Features and Kinds.
7. Democracy: Meaning, Features and Kinds.
8. Power, Authority and Legitimacy: Meaning & Features.

**UNIT-IV**

9. Political System: Meaning, Features and Functions.
10. Political Culture: Meaning, Features, Components & Kinds.
11. Political Socialisation: Meaning, Features, Kinds & Agents.

## B.A. Social Sciences (Batch 2023-26)

### Suggested Readings:-

1. A.C. Kapoor, *Principles of Political Science*, New Delhi: S. Chand, 2000.
2. Allan R. Ball, *Modern Politics and Government*, London: Macmillan, 1983.
3. Almond & Powell, *Comparative Politics*, New Delhi: Amerind, 1975.
4. Andrew Heywood, *Key Concepts in Politics*, New York: Palgrave Macmillan, 2000.
5. Andrew Heywood, *Political Theory*, New York: Palgrave Macmillan, 2001.
6. Andrew Heywood, *Politics*, New York: Palgrave, 2002.
7. B.N. Roy, *Political Theory and Thought*, New Delhi: Kaveri Books, 2011.
8. Eddy Asirvatham, *Political Theory*: New Delhi: S. Chand & Co., 2000.
9. G.H. Eckstein & David Apter, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
10. J.C. Johri, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
11. J.C. Johri, *Principles of Modern Political Theory* New Delhi: Sterling Publishers, 2005.
12. Neera Chandhoke, *State and Civil Society: Explorations in Political Theory*, New Delhi: Sage Publication, 1995
13. Rajiv Bhargava and Ashok Acharya, *Political Theory*, New Delhi: Pearson, 2008.
14. Sushila Ramaswamy, *Political Theory: Ideas and Concepts*, New Delhi: Macmillan, India Ltd, 2003.

### Course Outcomes:-

**CO-1** Familiarizing the students with the basic ideas of political science.

**CO-2** Making them thorough in the concepts of political theory.

**CO-3** Enabling the students to have knowledge of various political concepts and its interplay.

**CO-4** Widening their understanding about rights, liberty, equality and fraternity.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-I**  
**Public Administration (Major-I)**  
**Course Code: BSS-103**  
**Principles of Public Administration**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory Marks: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setter:**  
**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

**Course Objective:**

Enables the students to have a deep look at the meaning and working of administration. Familiarizes them with the models, concepts and principles of public administration and discusses various checks and balances over the working of administration.

**UNIT-I**

1. Public Administration: Meaning, Nature, Scope and Significance.
2. Distinction between Public and Private Administration.
3. New Public Administration, New Public Management.

**UNIT- II**

4. Organization: Meaning, Basis and Types.
5. Principles of Organization: Hierarchy, Unity of Command, Span of control, Delegation, Supervision and Coordination.

**UNIT- II**

6. Chief Executive- Types, Functions and Role, Line, Staff and Auxiliary Agencies.
7. Departments, Public Corporations, Independent Regulatory Commissions, Regulatory Authorities.
8. Headquarter-Field Relations, Public-Private Partnership.

**UNIT- IV**

9. Administrative Behaviour: Decision-Making, Communication, Leadership, Morale & Motivation.
10. Concepts of Accountability and Control; Legislative, Executive and Judicial Control over Administration.

## B.A. Social Sciences (Batch 2023-26)

### **Suggested Readings:-**

1. A.R.Tyagi, *Public Administration (Principles and Practice)*, Delhi: Atma Ram & Sons, 2001.
2. Awasthi and S.R.Maheshwari, *Public Administration*, Agra: Laxmi Narain Aggarwal, 2004.
3. B.L. Fadia and Kuldeep Fadia, *Public Administration- Administration Theories and Concepts*, Agra: Sahitya Bhawan Publication, 2000.
4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press: 1956.
5. M.P Sharma & B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad: Kitab Mahal, 2004.
6. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
7. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999
8. Nicholas Henery, *Public Administration and Public Affairs*, Prentice-Hall of India, 2001.
9. Pardeep Sahni & Etakula Vayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012.
10. R.B. Jain, *Public Administration in India: 21<sup>st</sup> Century Challenges for Good Governance*, NewDelhi: Deep and Deep Publications, 2001.
11. Rumki Basu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
12. S.L. Goel *Advanced Administrative Theory*, New Delhi: Deep and Deep, 2002.
13. Vishnoo Bhagwan & Vidya Bhushan, *Public Administration*, New Delhi: S.Chand & Company, 2005.

### **Course Outcomes:-**

**CO-1** Enables the students to have a deep look at the meaning and working of administration.

**CO-2** Familiarizes them with the models, concepts and principles of public administration.

**CO-3** Widens student's knowledge about the insights of various administrative machinery.

**CO-4** Equips the students to know the dynamics of administrative behaviour.

**CO-5** Discusses various checks and balances over the working of administration.



B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-I  
Economics (Major-I)  
Course Code: BSS-105  
Micro Economics**

**Credits: 4  
L-T-P: 4-0-0  
Time:- 3 Hours**

**Total Marks: 100  
Theory Marks: 75  
Internal Assessment: 25**

**Instructions for the Paper Setter:**

**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

**Course Objective:**

This Course helps the students to know the basic fundamentals of Micro Economics and their uses. Students come to know about how the toolkits of this subject can be applied in real-life situations. Moreover, students are able to know about various forms of markets (Perfect Competition, Monopoly and Monopolist Competition), their imperfections and market failures.

**UNIT-I**

Micro Economics – Meaning, Nature and Scope. Consumer Behaviour: Utility Analysis, Theory of Demand, Elasticity of Demand: Price, Income and Cross Elasticity of Demand and their Measurement. Indifference Curve Analysis.

**UNIT-II**

Theory of cost: Traditional and Modern Theory of Costs, Concepts and cost curves in the short and the long run.

Revenue: Total Revenue, Average Revenue and Marginal Revenue Curves and their relationship with elasticity of Demand.

**UNIT-III**

Production function: Concept of production function.

The concepts of Iso-quants and Iso-cost-curves, Law of variable proportions and Law of returns to scale.

**UNIT-IV**

Markets: Different Forms, Perfect Competition, Monopoly, Monopolistic Competition - Their features and equilibrium of firm and industry in short run and long run.

Welfare Economics: meaning and importance.

## B.A. Social Sciences (Batch 2023-26)

### **Suggested Readings:-**

1. Koutsoyiannis, *Modern Micro Economics*, 2<sup>nd</sup> ed., London: Macmillan press, 1990.
2. A.Sen, *Micro Economics: Theory and Application*, New Delhi: OUP,1999.
3. K.K. Dewett, *Modern Economic Theory*, S. Chand & Company Ltd., New Delhi: Multicolour Illustrating Edition, 2005.
4. K.N.Verma: *Micro Economic Theory*, Jalandar: Vishal Publishing Co., 2009-10.
5. H.L. Ahuja, *Advanced Economic Theory*, New Delhi: S.Chand & Company Ltd., Revised Edition, 2013

### **Course Outcomes:-**

**CO-1** This Course helps the students to know the basic fundamentals of Micro Economics and their uses.  
**CO-2** Students come to know about how the toolkits of this subject can be applied in real-life situations. Moreover, students are able to know about various forms of markets (Perfect Competition, Monopoly and Monopolist Competition), their imperfections and market failures.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-I**  
**History (Major-I)**  
**Course Code: BSS-107**  
**History of India Upto A.D-1000**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory Marks: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setter:**  
**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

**Course Objective:**

Students are able to understand the genesis of history writing in different countries as well as in India. Sources of ancient India, Civilizations like Indus and Aryan, Mauryan, Gupta, Kushana and Vardhana Empire and political and religious changes upto 1000 AD are studied.

**UNIT-I**

1. Sources: Archaeological Sources; Literary Sources (Indigenous Literature and Foreign Accounts).
2. Indus Valley Civilization: Its origin; nature and decline.
3. The Rig Vedic and later Vedic phase: Political, Social, Economic and Religious life.

**UNIT-II**

4. Jainism and Buddhism; the rise of Magadha.
5. The Mauryan Empire: Foundation; Expansion and disintegration; Administration; Ashokan inscriptions; dhamma.
6. The Kushans: Kanishka and his successors; Mahayana Buddhism; Gandhara Art; Literature.

**UNIT-III**

7. The Satvahanas and the Sangam Age.
8. The age of the Guptas: Polity and Administration; Land Grants.
9. The Age of Vardhanas; Foundation; Harsha's Campaigns and Political relations; Sources of Revenue; Patronage of Religion; Literature.

**UNIT-IV**

10. Cholas: Polity; Economy; Society and Architecture
11. The Rajputs: Origin; Polity; Society; Religion; Art and Architecture

12. Shaivism and Vaishnavism: Shankracharya's Vedanta and Ramanuja.

## B.A. Social Sciences (Batch 2023-26)

### Suggested Readings:

1. A.L. Basham, *The Wonder That was India*, Fontana, 1977.
2. B. Chattopadhyaya, *the Making of Early Medieval India*, Delhi: OUP, 1998.
3. D.D. Kosambi, *The Culture and Civilization of Ancient India in Historical Outline*, Delhi: Vikas, 1994.
4. D.N. Jha, *Early India*, New Delhi: Manohar, 2004.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi: OUP, 1991.
7. \_\_\_\_\_, *India's Ancient Past*, New Delhi: OUP, 2011.
8. Romila Thapar, *Early India: Up to 1300 A.D. Vol I*, New Delhi: Penguin Books, 1981.
9. Upinder Singh, *A History of Ancient and Early Medieval Indian from the Stone Age to the 12<sup>th</sup> Century*, Delhi: Longnon, 2009.

### Course Outcomes:-

**CO-1** Students are able to understand the genesis of history writing in different countries as well as in India.

**CO-2** Sources of ancient India, Civilizations like Indus and Aryan, Mauryan, Gupta, Kushana and Vardhana Empire and political and religious changes upto 1000 AD are studied.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-I  
Sociology (Major-I)  
Course Code: BSS-109  
Fundamentals of Sociology-I**

**Credits: 4  
L-T-P: 4-0-0  
Time:- 3 Hours**

**Total Marks: 100  
Theory Marks: 75  
Internal Assessment: 25**

**Instructions for the Paper Setter:  
The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

**Course Objective:**

By studying basic concepts of sociology, students learn to think critically about various social issues and problems that confront our society. Studies social interaction and relationships, social structure, social change, the significance of diversity and human variation. To understand the meaning, definition of sociology, to explain the field and subject matter of sociology, explain the nature and importance of sociology, to describe the origin and development of sociology.

**UNIT-I**

**Sociology:** Origin, Nature, Importance and Scope.

Relationship of Sociology with other social sciences (History, Economics, Political Science, Anthropology and Psychology).  
Sociological Perspectives.

**UNIT-II**

**Basic Concepts**

**Society:** Meaning and Characteristics, Theories of origin, Individual and Society.

**Community, Association and Institution:** Meaning, Characteristics and Differences.

**UNIT -III**

**Social Group:** Definition and Classification (Primary and Secondary Groups. In-group, Out-Group and Reference Group).

**Social Structure:** Concept, Characteristics/Components.

**UNIT- IV**

**Socialization**–Meaning, Importance, Processes& Agencies of socialization, Theories of Socialization (Cooley, Freud, Mead).

Social Norms and Values, Status and Role.

## B.A. Social Sciences (Batch 2023-26)

### **Suggested Readings:-**

1. Alex, Inkeles, *What is Sociology*, New Delhi: Prentice Hall of India, 1964.
2. Kingsley, Davis, *Human Society*, New York: Macmillan Company.
3. Pascual, Gisbert, *Fundamental of Sociology*, Bombay: Orient Longmans, 1959.
4. R.M. MacIver, *Society: An Introductory Analysis*, New Delhi: Macmillan, 1985.
5. Reece McGee, et. al., *Sociology: An Introduction*, Hindale: Rinehart and Winston, 1977.
6. Samuel, Koenig, *Sociology: An Introduction to the Science of Society*, New York: Barnes and Bobble, 1970.
7. T.B. Bottomore, *Sociology*, New Delhi: Random House, 1972.

### **Course Outcomes:-**

**CO-1** By studying basic concepts of sociology, students learn to think critically about various social issues and problems that confront our society.

**CO-2** Studies social interaction and relationships, social structure, social change, the significance of diversity and human variation.

**CO-3** To understand the meaning, definition of sociology, to explain the field and subject matter of sociology, explain the nature and importance of sociology, to describe the origin and development of sociology.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-I**  
**Languages- English (Major-I)**  
**Course Code: BENM-1101**  
**English (Elective)**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory Marks: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of four sections and distribution of marks will be as under:

Section A: 15 Marks  
Section B: 30 Marks  
Section C: 20 Marks  
Section D: 10 Marks

**Section-A**

**I. Twenty (20)** Questions on the prescribed parts of "*The Student's Companion*" will be set. The students will be required to attempt Fifteen (15).

(15X1=15 Marks)

**Section -B**

**II.** Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will be required to attempt any Three from the book "*Popular Short Stories*".

(3X5=15 Marks)

**III. Five** questions on the textual and thematic aspects of the prescribed poems will be set and the students will be required to attempt any Three of these questions from the book *Selected College Poems*.

(3X5=15 Marks)

**Section-C**

**IV.** ONE essay type question, with internal choice will be set, on theme, characterization, plot, tone, and style etc. from the prescribed stories, from *Popular Short Stories*. Students will be required to answer in about 300-400 words.

(1X10=10 Marks)

**V.** ONE essay type question, with internal choice will be set, on central idea, theme, tone, and style etc. from the prescribed poems in the syllabus, from the book *Selected College Poems*. Students will be required to answer in about 300-400 words.

(1X10 = 10 Marks)

**Section D**

**VI** Comprehension of an Unseen passage will be set. The student will answer five questions of 2 marks each.

(5X2 =10 Marks)

## B.A. Social Sciences (Batch 2023-26)

- Course Objectives:**
1. To read, interpret and write about diverse range of texts in English
  2. To understand those texts analytically and critically
  3. To understand those texts on the basis of careful reading
  4. To participate in the critical and cultural discourses of English
  5. To teach language and literature effectively with the support of ICT tools
  6. To become competent, committed, conscious, creative, and compassionate human beings.
  7. To train students to discern ethical principles and personal values in light of academic experience

**Course Contents:**

- 1) Stories 1,3,5,6,10,16 from the book *Popular Short Stories*
- 2) The study of the following poems from the book *Selected College Poems*
  - 1) *All the World's a Stage*: William Shakespeare
  - 2) *Elegy Written in a Country Churchyard*: Thomas Gray
  - 3) *La Belle Dame Sans Merci*: John Keats
  - 4) *Ulysses*: Lord Alfred Tennyson
  - 5) *Say Not The Struggle Naught Availeth*: Arthur Hugh Clough
  - 6) *Nightingale*: Robert Bridges
  - 7) *The Unknown Citizen*: W.H.Auden
  - 8) *Night of the Scorpion*: Nissim Ezekiel
- 3) The following chapters are prescribed from *The Students Companion*
  - 1) Section 1 Words Denoting Numbers
  - 2) Words Pertaining To Government
  - 3) Section 9 Synonyms

**Texts Prescribed:**

1. *Popular Short Stories* (Oxford University Press)
2. *Selected College Poems* ed. Ambika Sen Gupta ( Orient Longman )
3. *The Student's Companion* Wilfred D. Best ( Harper Collins)

**Course Outcomes:**

At the end of this course, the students will:

CO 1: be acquainted with the major features of Poetry and Short Story

CO 2: comprehend the themes, styles and language in the prescribed Poetry and Story Story

CO 3: be able to relate the prescribed works to their social, historical and cultural contexts in order to gain a richer understanding of both text as well as context

CO 4: make inferences based on comprehension of a prescribed text



B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-I**  
**Language – Punjabi (Major-I)**  
**Course Code: BPBI-1103**  
**Elective Punjabi (coxvIN pMjwbI)**

**kRYift : 06**  
**ku`l AMk : 100**  
**L-T-P: 4-2-0**  
**75**  
**smW: 3 GMty**  
**AsY~smYnt : 25**

**iQaUrI AMk :**

**ieMtrnl**

<b>kors dw audyS (Course Objective)</b>	<b>pwT-kRm nqIjy Course Outcomes (COs)</b>
<ul style="list-style-type: none"> <li>▪ ividAwrQI AMdr swihqk ruci nUM vDwauXw[</li> <li>▪ swihq isrjxw dIAW SMBwvNwvW pYdw krnw[</li> <li>▪ pMjwbI BwSw Aqy BwSw ivigAwn dy Aihm p`KW sMbMDI igAwn nUM vDwauXw[</li> <li>▪ ividAwrQI nUM Awlocnwqmk ivSlySx dy kwbl bxwauXw[</li> </ul>	<ul style="list-style-type: none"> <li>▪ ividAwrQI kwiv AiDAYn dIAWn jugqW qoN jwgrUk hovygw[</li> <li>▪ iviBMn swihqk pwTW qoN pRwpq jwxkwrI ividAwrQI dI s^SIAq auswrI ivc Aihm BUimkw inBweygI[</li> <li>▪ ividAwrQI AMdr pwTgg qy ivhwrk AiDAYn dI muhwrq pYdw hovygI[</li> <li>▪ ividAwrQI BwSweI ArQW dI gihnqw ivc vDw krygw[</li> </ul>

**AMk-vMf Aqy pRIiKak leI hdwieqW**

islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[ pihly Bwg ivc 1.5-1.5 (fyF-fyF) AMk dy Aiq-smKyp (Objective Type) 10 pRSn pu`Cy jwxgy jo ik swry islybs ivcoN hoxgy Aqy swry pRSn h`l krny lwzmI hoxgy[ islybs dy bwkI cwr BwgW ivc 02-02 lyK numw pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr 15 AMk hoxgy[ pypr sY~tr jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

**not:** ieMtrnl AsY~smYnt 25 AMkW dI hY[ ies pypr dy ku`l AMk 75+25 = 100 hn[ smYstr dy AMq 'qy 2 kRYift dw mulWkx ttorIAL/gru`p ifSkSn/sYmInwr AwDwirq hovygw, ijs dw nqIjw 'S' for Satisfactory jW 'U' for Un-satisfactory dy qOr 'qy hovygw[

**pwT-kRm**

**Bwg-pihlw**

**su^N dy sUrj** (AwDuink pMjwbI kwiv-smGRih: 1901-1995)

fw. bljIq kOr Aqy fw. tI. fI. joSI (sMpw.), gurU nwnk dyv XUnIvrstI, AMimRqsr[

kvI: BweI vIr isMG, pRo. pUrn isMG, mohn isMG, AMimRqw pRIqm, bwvw blvMq, iSv kumwr, jgqwr,

pwS, surjIq pwqr

(pRsMg sihq ivAwikAw/ivSw-vsQU/swr)

**Bwg-dUjw**

**ipMjr**

AMimRqw pRIqm, sRI pRkwSn id`lI[

(nvwI dw swr/ivSw-vsQU/ibrqWqk jugqW/pwqr auswrI)

**Bwg-qIjw**

**BwrqI kwiv-Swsqr:** pirBwSw Aqy sMpRdwvW

(DunI sMpRdwie, rs sMpRdwie, AlMkwr sMpRdwie)

**Bwg-cOQw**

(a) ArQ ivigAwn: pirBwSw, sPot Aqy Apoh isDWq

(A) ArQ AwDwirq Sbd vMngIAW: bhuArQk, smwnArQk, ivroDArQk Sbd, ArQ pirvrq

**B.A. Social Sciences (Batch 2023-26)**

**B.A. Social Sciences**

**Semester-I**

**Course Code: BENC-1105**

**English (Compulsory)**

**Credits: 4**

**L-T-P: 4-0-0**

**Time:- 3 Hours**

**Total Marks: 100**

**Theory Marks: 75**

**Internal Assessment: 25**

**Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of four sections and the distribution of marks will be as under:

**Section A: 15 Marks**

**Section B: 20 Marks**

**Section C: 20Marks**

**Section D: 20 Marks**

**Section-A**

1. **Twenty (20)** Questions on the usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set. The students will be required to attempt any **Fifteen (15)**

(15X1= 15 Marks)

**Section-B**

2. **EIGHT (8)** questions (four from each literary text) on theme, characterization, tone and style etc. will be set. The students will be required to attempt **any Five (5)** questions, choosing at least **TWO** from each prescribed text. The fifth question may be attempted from any prescribed text. The answer to each question should not exceed 15-20 sentences.

(5X4=20 Marks)

**Section-C**

3. **One** question with internal choice, from *Tales of Life*, will be set.  
(1X8 =8 Marks)
4. **One** question with internal choice, from *Prose for Young Learners*, will be set.  
(1X8 =8 Marks)
5. **Six(6)** words on vocabulary will be set from the prescribed texts. The students will be required to answer any **Four(4)**.  
(4X1= 4 Marks)

**Section-D**

6. A question requiring the students to write a **Paragraph** on **ONE** of the **TWO** given topics.  
(1X6 = 6 marks)
7. A question requiring the students to write an **APPLICATION** to the Head of an educational institution on **ONE** of the **TWO** given Topics.  
(1X8=8 Marks)

8. **Eight(8)** Isolated Sentences on Translation from English to Vernacular (Punjabi/ Hindi) will be set. The Students will be required to attempt any **Six(6)**.  
(6X1= 6 Marks)

## B.A. Social Sciences (Batch 2023-26)

### Course Objectives:

1. To read, interpret and write about a diverse range of texts in English.
2. To understand the prescribed texts analytically and critically.
3. To familiarise the students with the social, political, moral and cultural background of the prescribed texts.
4. To participate in the critical and cultural discourses of English.
5. To teach language and literature effectively with the support of ICT tools.
6. To become competent, committed, conscious, creative, and compassionate human beings.

### Course Contents:

- 1) Stories at Sr. No. 1,2,3,5,6 from *Tales of Life*.
- 2) Essays at Sr. No. 1,2,3,5,6 from *Prose for Young Learners*.
- 3) Unit 1-25 from *Murphy's English Grammar*.

### Texts Prescribed:

1. *Tales of Life* (Guru Nanak Dev University, Amritsar)
2. *Prose for Young Learners* (Guru Nanak Dev University, Amritsar)
3. *Murphy's English Grammar 4<sup>th</sup> Edition*(by Raymond Murphy) CUP

### Course Outcomes:

The completion of this course enables students to:

1. appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu.
2. comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them.
3. understand fundamental grammatical rules governing tenses and make correct usage in their language.
4. write paragraphs on any given topic.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-I**  
**Course Code: BPBI-1101**  
**Punjabi (Compulsory)**  
**lwzmI pMjwbI**

**kRYift : 04**  
**ku`l AMk :100**  
**L-T-P: 4-0-0**  
**75**  
**smW: 3 GMty**  
**AsY~smYnt : 25**

**iQaUrI AMk :**

**ieMtrnl**

<b>kors dw audyS Course Objective</b>	<b>pwT-kRm nqIjy Course Outcomes (COs)</b>
<ul style="list-style-type: none"><li>▪ ividAwrQIAW ivc swihqk rucIAW pYdw krnw[</li><li>▪ Awlocnwqmk rucIAW ivksq krnw[</li><li>▪ ividAwrQI dw hor iviSAW sMbMDI boD ivkisq krnw[</li><li>▪ BwSweI nymW dI smJ f ivksq krnw[</li></ul>	<ul style="list-style-type: none"><li>▪ ividAwrQI ivc swihqk rucIAW ivksq hoxgIAW[</li><li>▪ ividAwrQI dI swihq isrjxw dI sPbWvnw vDygI[</li><li>▪ ividAwrQI hor iviSAW dw gihn AiDAYn krn dy kwbl hovygw[</li><li>▪ ividAwrQI BwSw dy ivAwkrink pRbMD qoN jwxU hovygw[</li></ul>

**AMk-vMf Aqy pRIiKak leI hdwieqW**

islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[ pihly Bwg ivc 1.5-1.5 (fyF-fyF) AMk dy AiQ-smKyp (Objective Type) 10 pRSn pu`Cy jwxgy jo ik swry islybs ivcoN hoxgy Aqy swry pRSn h`l krny lwzmI hoxgy[ islybs dy bwkI cwr BwgW ivc 02-02 lyK numw pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr 15 AMk hoxgy[ pypr sY~tr jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

**not:** ieMtrnl AsY~smYnt 25 AMkW dI hY[ ies pypr dy ku`l AMk 75+25=100 hn[

**pwT-kRm**

**Bwg-pihlw**

**swihq dy rMg**, fw. mihl isMG (sMpw.), rvI swihq pRkwSn, AMimRqsr[ Bwg pihlw - kivqw Aqy khwxI, fw. mihl isMG Aqy fw. Awqm rMDwvw (sih sMpw.) (kivqw Bwg ivcoN pRSmg sihq ivAwikAw/kivqw dw ivSw-vsqu[ khwxI Bwg ivcoN swr/ivSw-vsqu)

**Bwg-dUjw**

**pMjwb dy mhwn klwkwr** (sMpw. blvMq gwrgI) gurU nwnk dyv XUnIvristI, AMimRqsr[ (AMimRqw Syrig`l qoN BweI smuMd isMG qk) (ivSw-vsqu/swr/nwiek ibMb)

**Bwg-qIjw**

(a) pYrHw rcnw  
(A) pYrHw pVH ky pRSnW dy auqr[

**Bwg-coQw**

(a) BwSw vMngIAW : BwSw dw tkswlI rUp, BwSw Aqy aup-BwSw dw AMqr, : pMjwbI aupBwSwvW dy pCwx-icMnH

(A) pMjwbI BwSw : inkws qy ivkws[

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-I  
Course Code: BPBI-1102  
Basic Punjabi (mu`FlI pMjwbI)  
(In Lieu of Compulsory Punjabi)**

**kRYift: 04  
ku`l AMk : 100  
L-T-P: 4-0-0  
smW: 3 GMty  
AsY~smYnt : 25**

**iQaUrI AMk : 75  
ieMtrnl**

<b>kors dw audyS Course Objective</b>	<b>pwT-kRm nqIjy Course Outcomes (COs)</b>
<ul style="list-style-type: none"> <li>▪ ividAwrQI nMU gurmuKI ilpI qoN jwxU krwauwx[</li> <li>▪ ividAwrQI nUM Su`D pMjwbI pVHnw-ilKxw isKwauwx[</li> <li>▪ pMjwbI BwSw dIAW ivAwkrnk bwrIkIAW qoN jwxU krwauwx[</li> <li>▪ Su`D sMcwr nUM ivksq krnw[</li> </ul>	<ul style="list-style-type: none"> <li>▪ ividAwrQI pMjwbI BwSw Aqy gurmuKI ilpI dI isKlweI ivc muhwrq hwsI krngy[</li> <li>▪ pMjwbI BwSw ivc muhwrnI, lgW-mwqrW, svr Aqy ivAMjn A`KrW dI pCwx Aqy vrqoN sMbMDI smJ ivkisq hovygi[</li> <li>▪ pMjwbI Sbd-joVW dI jwxkwrI hwsI krky auh Su`D pMjwbI ilKx-pVHn dy smr`Q hoxgy[</li> <li>▪ auh pMjwbI BwSw dy Su`D rUpW dI jwxkwrI hwsI krngy[</li> </ul>

**AMk-vMf Aqy pRIiKak leI hdwieqW**

islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[ pihly Bwg ivc 01-01 AMk dy Aiq-smKyp au~qr vwly (Objective Type) 11 pRSn pu`Cy jwxgy jo ik swry islybs ivcoN hoxgy Aqy swry pRSn h`l krny lwzMI hoxgy[ pRSn p`qr dy dUsry Bwg ivc, islybs dy pihly Bwg ivcoN iqMn pRSn pu`Cy jwxgy[ ijMnHW ivcoN koeI do pRSn h`l krny hoxgy[ hryk pRSn dy brwbr 8-8 AMk hoxgy[ iesy qrHW pRSn p`qr dy qIsry Bwg ivc iqMn pRSn pu`Cy jwxgy ijMnHW ivcoN do pRSn h`l krny hoxgy[ hryk pRSn dy brwbr 8-8 AMk hoxgy[ Bwg coQy ivc pMj pRSn pu`Cy jwxgy[ ijMnHW ivcoN cwr pRSn h`l krny hoxgy[ hryk pRSn dy brwbr 4-4 AMk hoxgy[ Bwg pMjvyN ivc ds pRSn pu`Cy jwxgy[ ijMnHW ivcoN 8 pRSn krny lwzMI hoxgy[ hr pRSn dy 2-2 AMk hoxgy[ **not:** ieMtrnl AsY~smYnt 25 AMkW dI hY[ ies pypr dy ku`l AMk 75+25=100 hn[

**pwT-kRm  
Bwg-pihlw**

(a) pMjwbI BwSw qy gurmuKI ilpI:  
nwmkrx qy smKyp jwx-pCwx: gurmuKI vrxmwIw, A`Kr kRm, svr vwhk (a, A, e), lgW-mwqrW, pYr ivc ibMdI vwly vrn, pYr ivc pYx vwly vrn, ibMdI, it`pI, A`Dk

(A) isKlweI qy AiBAws

**Bwg-dUjw**

gurmuKI AwrQogrwPI Aqy aucwrn:  
svr, ivAMjn: muFlI jwx-pCwx Aqy aucwrn, muhwrnI, lgW-mwqrW dI pCwx

**Bwg-qIjw**

pMjwbI Sbd-joV: mukqw (do A`KrW vwly Sbd, iqMn A`KrW vwly Sbd), ishwrI vwly Sbd, ibhwrI vwly Sbd, AONkV vwly Sbd, dulyNkV vwly Sbd, lW vwly Sbd, dulwvW vwly Sbd, hoVy vwly Sbd, knOVy vwly Sbd, lgwKr (ibMdI, it`pI, A`Dk) vwly Sbd

**Bwg-cOQw**

Su`D-ASu`D Sbd

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**

**Semester-I**

**Course Code: BPHC-1104**

**Punjab History & Culture (From Earliest Times to C 320)**

**(Special Paper in lieu of Punjabi Compulsory)**

**(For those students who are not domicile of Punjab)**

**Credits: 4**

**L-T-P: 4-0-0**

**Time:- 3 Hours**

**Total Marks: 100**

**Theory Marks: 75**

**Internal Assessment: 25**

**Instructions for the Paper Setter:**

**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

**Course Objectives:**

The main objective of this course is to educate the history and culture of the Ancient Punjab to the students who are not domicile of the Punjab. It aims to familiarize these students with the physical features of ancient Punjab and its impact on its history and culture. It also provides them information about the different sources to construct the history and culture of the ancient Punjab. The course intends to provide knowledge of social, economic, religious life of the Harappan civilization, Indo-Aryans, teachings and impact of Jainism and Buddhism in the Punjab.

**UNIT-I**

1. Physical features of the Punjab and impact on history.
2. Sources of the ancient history of Punjab.

**UNIT-II**

3. Harappan Civilization: Town planning; social, economic and religious life of the Indus Valley People.
4. The Indo-Aryans: Original home and settlement in Punjab.

**UNIT-III**

5. Social, Religious and Economic life during Rig Vedic Age.
6. Social, Religious and Economic life during later Vedic Age.

**UNIT-IV**

7. Teachings and impact of Buddhism.
8. Jainism in the Punjab.

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### **Suggested Readings:-**

1. L. Joshi (ed); *History and Culture of the Punjab*, Part-I, Patiala: 1989 . (3rd edition)
2. L.M. Joshi and Fauja Singh (ed); *History of Punjab*, Vol.I, Patiala: 1977.
3. Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.
4. B.N. Sharma, *Life in Northern India*, Delhi: 1966.

### **Course Outcomes:**

#### **After completion of the course, the students will be able to learn:**

- CO-1** The history and culture of the Ancient Punjab.
- CO-2** Physical features of ancient Punjab.
- CO-3** The sources of the history of the Punjab.
- CO-4** Social, economic, religious life of the Harrapan civilization and Vedic-Aryans.
- CO-5** Teachings and impact of Jainism and Buddhism in the Punjab.



B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-I  
Foundation Course-I  
Course Code: BSS-126  
General Awareness and Current Issues**

**Credits: 2  
L-T-P: 2-0-0  
Time:- 3 Hours**

**Total Marks: 50  
Theory: 37 Marks  
Internal Assessment: 13 Marks**

**Instructions for the Paper Setter:**

**The Medium of Instruction is English.**

The question paper will consist of three sections and distribution of marks will be as under:

**Section A: 10 Marks**

**Section B: 20 Marks**

**Section C: 07 Marks**

**Course Objective:**

To develop the habit of reading newspaper daily and read topic specific information. To keep abreast with the latest in every field of knowledge. To learn the latest development that is taking place in the world. To read critically acclaimed articles, write-ups and other related information. To be able to develop the inquisitiveness in every student of social science.

**Section-A**

Fifteen questions will be set from Part A out of which Ten (10) will have to be answered by the student. Each question will carry 1 mark each. The questions will be objective in nature.

**(10x1=10 Marks)**

**Section -B**

Eight questions will be set from Part B out of which the student has to answer five questions each in about 150 words. Each question will carry 4 marks each.

**(5x4=20 Marks)**

**Section -C**

There will be one question set from each Essay based on summary or main idea of the Essay. Student is required to answer any one out of three in about 500 words. The question will carry 7 marks.

**(1x7=07 Marks)**

**Part A: General Awareness**

1) **Events/Persons/Places in News:-**Last Six Months.

Appointments (National, International) Conferences, Summits, Personalities in The News.

2) **Awards:-**

Nobel Prize Winners, Ramon Magsaysay, Abel Awards.

Oscar, Bharat Ratna, Padma Awards, Sahitya Academy, National Film, Arjuna Awards,

Dronacharya Awards.

## B.A. Social Sciences (Batch 2023-26)

### 3) Sports:-

Major Trophies, Major Sports Events of India and National Games.  
International (World Cups, Grand Slams, World Championships)

### Part B

#### 1) World Organizations:-

UNO, EU, SAARC, ASEAN, OPEC, APEC, BRICS, WTO, IMF.

#### 2) Important & Current Issues:-

Globalization And Its Impact, Global Terrorism, Cyber Crime, Human Rights Organizations, Poverty, Unemployment, Population Explosion, Illiteracy, Gender Inequality, Crime against Women, Women Empowerment.

### Part C

#### Current Essays:-

1. "Everything I need to know I learned in the forest" Vandana Shiva  
<https://www.yesmagazine.org/issue/nature/2019/05/03/vandana-shiva-seed-saving-forest-biodiversity>.
2. "The Promise of Global Institutions" Joseph E Stiglitz  
[tomschenkjr.net > wordpress > wp-content > uploads > 2010/05 > stiglitz-p...](https://tomschenkjr.net/wp-content/uploads/2010/05/stiglitz-p...)
3. 'Monsters' Zadie Smith  
[https://www.newyorker.com > magazine > 2011/09/12 > monsters-zadie-smith](https://www.newyorker.com/magazine/2011/09/12/monsters-zadie-smith)

#### Prescribed Books:-

1. General Knowledge 2021-22 (Arihant Publication).

#### Suggested books:-

1. General Knowledge 2021-22 (Pearson Publication)
2. Manorama Year Book 2021-22
3. Pratiyogita Darpan/Competition Wizard/Civil Services Chronicle.
4. The Hindu/ The Tribune/ The Indian Express.
5. Perspective on Current Affairs 2021-22
6. Frontline/ Yojana/ Economic and Political weekly.
7. The Hindu/ The Tribune/ The Indian Express.

#### Suggested Websites:-

1. [www.mrunal.org](http://www.mrunal.org)
2. [www.india.gov.in](http://www.india.gov.in)
3. [www.pib.nic.in](http://www.pib.nic.in)

#### Course Outcomes:-

- CO-1** To develop the habit of reading newspaper daily and read topic specific information.  
**CO-2** To keep abreast with the latest in every field of knowledge.  
**CO-3** To learn the latest development that is taking place in the world.  
**CO-4** To read critically acclaimed articles, write-ups and other related information.  
**CO-5** To be able to develop the inquisitiveness in every student of social science.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-I  
Course Code: BSS-131  
Interdisciplinary Course-I  
Commerce**

**Credits : 2  
L-T-P: 2-0-0  
Time:- 3 Hours**

**Total Marks: 50  
Theory: 37 Marks  
Internal Assessment: 13 Marks**

**Instructions for the Paper Setter:  
The Medium of Instruction is English.**

**Section A:-** It will consist of 4 multiple choice questions from the entire syllabus. All questions are compulsory. Each question will carry 1 mark. **4x1=04 Marks**

**Section B:-** It will consist of 5 short answer questions. Students are required to attempt any four questions out of five questions in about 50 words. Each question carries 2 marks.

**4x2=08 Marks**

**Section C:-** Eight questions will be set. Students are required to attempt any five out of the eight questions in about 100 words. Each question carries 5 marks.

**5x5=25 Marks**

**Course Objective:**

Understand the fundamental and elementary aspects of Commerce, Management, Accounting, Taxation, Banking and Insurance. Gain knowledge about the various forms of business organisations. Apply the various accounting concepts, principles and conventions in the process of accounting. Get acquainted with the procedure for opening of a bank account and obtaining an insurance policy.

**UNIT-I**

**COMMERCE & MANAGEMENT**

**Commerce:-** Meaning, Scope, Function and Evolution of Commerce and Industry, Trade and Aids to trade, Forms of Business Organization; E-commerce.

**Management:-** Meaning, Nature, Scope, Importance of Management; Functions of Management; Principles of Management.

**UNIT-II**

**ACCOUNTANCY & TAXATION**

**Accountancy:-** Meaning, Features, Branches of Accounting, Users of accounting information and their needs, Advantages & limitations of Accounting; Accounting Concepts & Conventions.

**Taxation:-** Direct Tax, Goods and Service Tax (Introduction).

**UNIT-III**

**BANKING & INSURANCE**

**Banking:-** Commercial Banking in India, Functions of banks, Types of banks in India, Types of bank accounts, Procedure for opening bank account, Recent developments in banking: E-Banking, Mobile Banking, Universal Banking, Offshore Banking.

**Insurance:-** Meaning, Nature, Role & Importance of insurance; Principles of insurance; Procedure for obtaining insurance policy. Concept of re-insurance & double insurance.

## B.A. Social Sciences (Batch 2023-26)

### **Recommended Books:-**

1. *"Banking-Theory & Practice"*, Kalyani Publishers.
2. BhusanY.K. "*Fundamentals of Business Organization and Management*", New Delhi: Sultan Chand & Sons, 1980.
3. GuptaP.K., "*Insurance and Risk Management*", Himalaya Publishers.
4. Kaur Sawraj, Annie, "*Principles of Management*", Kalyani Publishers.
5. Maheshwari S.N., "*Financial Accounting*", New Delhi: Vikas Publishing House, 2009.

### **Course Outcomes:-**

**CO-1** Understand the fundamental and elementary aspects of Commerce, Management, Accounting, Taxation, Banking and Insurance.

**CO-2** Gain knowledge about the various forms of business organisations.

**CO-3** Apply the various accounting concepts, principles and conventions in the process of accounting.

**CO-4** Get acquainted with the procedure for opening of a bank account and obtaining an insurance policy.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**

**Semester-I**

**Course Code: ZDA111**

**Drug Abuse: Problem, Management and Prevention**

**Problem of Drug Abuse (Compulsory)**

**Credits Hours per Week : 2**

**Time:- 3 Hours**

**Credits : 02**

**Max Marks: 50**

**Instructions for the Paper Setters:**

- 1) There will be a total of 9 questions of which 5 are to be attempted.
- 2) Question 1 is compulsory and having 10 short answer type questions (1 mark each).
- 3) The remaining 8 questions (10 marks each) shall include 2 questions from each unit. Candidates shall be required to attempt 4 questions, one from each unit. Preferably, the question should not be split into more than two sub-parts.

**Course Objectives- The course aims to:**

CO-1.	Generate the awareness against drug abuse.
CO-2.	Describe a variety of models and theories of addiction and other problems related to substance abuse.
CO-3.	Describe the behavioral, psychological, physical health and social impact of psychoactive substances.
CO-4.	Provide culturally relevant formal and informal education programs that raise awareness and support for substance abuse prevention and the recovery process.
CO-5.	Describe factors that increase likelihood for an individual, community or group to be at risk of substance use disorders.

**UNIT-I**

- **Meaning of Drug Abuse**  
Meaning of drug abuse  
Nature and Extent of Drug Abuse: State and National Scenario

**UNIT-II**

- **Consequences of Drug Abuse for**  
Individual: Education, Employment, Income.  
Family : Violence.  
Society : Crime.  
Nation : Law and Order problem.

**UNIT-III**

- **Management of Drug Abuse**  
Medical Management: Medication for treatment of different types of drug abuses.  
Medication to reduce withdrawal effects.

**UNIT-IV**

- Psychiatric Management: Counseling, Behavioral and Cognitive therapy.
- Social Management: Family, Group therapy and Environmental Intervention.

## B.A. Social Sciences (Batch 2023-26)

### References:

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications. 23
4. Jasjit Kaur Randhawa & Samreet Randhawa, “Drug Abuse-Problem, Management & Prevention”, KLS, ISBN No. 978-81-936570-6-5, (2018).
5. Jasjit Kaur Randhawa & Samreet Randhawa, “Drug Abuse Problem, Management & Prevention”, KLS, ISBN No. 978-81-936570-8-9, (2019).
6. Jasjit Kaur Randhawa & Samreet Randhawa, “voZrI d[otos'A^(BPky'oh) ;wZf;nk, gqpzXB ns/o'eEkw”, KLS, ISBN No. 978-81-936570-7-1, (2018).
7. Jasjit Kaur Randhawa, “Drug Abuse -Management & Prevention”, KLS, ISBN No. 978-93-81278-80-2, (2018).
8. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
9. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
10. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
11. Rama Gandotra & Jasjit Kaur Randhawa, “voZrI d[otos'A^(BPky'oh) gqpzXB ns/ o'eEkw”, KLS, ISBN No. 978-93-81278-87-1, (2018).
12. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
13. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar. Guru Nanak Dev University.
14. Singh, C. P. 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
15. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.
16. World Drug Report 2010, United Nations office of Drug and Crime.
17. World Drug Report 2011, United Nations office of Drug and Crime.

### Course Outcomes:

The students will be able:

CO-1 .	To describe issues of cultural identity, ethnic background, age and gender in prevention, treatment and recovery.
CO-2 .	To describe warning sign, symptoms, and the course of substance use disorders.
CO-3 .	To describe principles and philosophy of prevention, treatment and recovery.
CO-4 .	To describe current and evidenced-based approaches practiced in the field of drug addiction.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-II**  
**Political Science (Major-II)**  
**Course Code: BSS-201**  
**Political Theory**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory Marks: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setter:**  
**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

**Course Objective:**

Builds the knowledge of the students to understand political practices and institutions. Widens their knowledge about genesis and decline of political ideologies worldwide. Apprises the students about the underpinning and functions of the state. Familiarize students with various political theories and their relevance. Imparts the knowledge about political concepts that is very basic to state's legitimacy.

**UNIT-I**

1. Political Theory: Meaning and Approaches; Normative, Historical, Legal and Institutional.
2. Behaviouralism and Post-Behaviouralism.

**UNIT-II**

3. Theories of State: Classical Liberal, Modern Liberal and Neo-Liberal.
4. Theories of State: Marxist, Neo-Marxist.

**UNIT-III**

5. Theories of Democracy: Classical Liberal Democracy.
6. Contemporary Theory of Democracy: Elitist and Pluralist.

**UNIT-IV**

7. Political Ideologies: Democratic-Socialism, Fascism and Gandhism.

## B.A. Social Sciences (Batch 2023-26)

### Suggested Readings:

1. Heniz Eulau, *The Behavioural Persuasion in Politics*, Bombay: Vakils, Fetler and Simons, 1963.
2. S.P.Verma, *Modern Political Theory*, New Delhi: Vikas, 1998.
3. M. P. Jain, *PoliticalTheory*, New Delhi: S. Chand, 2000.
4. Bhupinder Brar, *The Communist Crisis*, New Delhi: Ajanata, 1993.
5. David Miller, *The Resurgence of Political Theory*, Political Studies, Vol. 38, 1990, pp. 421-431.
6. A. Appadorai, *The Substance of Politics*, New Delhi: Oxford University Press, 2005.
7. O.P Gauba, *An Introduction to Political Theory*, New Delhi: Macmillan, 2004.
8. Andrew Heywood, *Political Ideologies*, New York: Palgrave Macmillan, 2003.
9. John Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi: Pearson, 2006.
10. J.C. Johri, *Principles of Modern Political Theory*, New Delhi: Sterling Publishers, 2005.
11. Andrew Heywood, *Politics*, New York: Palgrave Macmillan, 2002.
12. Amal Ray and Mohit Bhattacharya, *Political Theory: Ideas and Institutions*, Calcutta: World Press 1996.

### Course Outcomes:-

- CO-1** Builds the knowledge of the students to understand political practices and institutions.
- CO-2** Widens their knowledge about genesis and decline of political ideologies worldwide.
- CO-3** Apprises the students about the underpinning and functions of the state.
- CO-4** Familiarize students with various political theories and their relevance.
- CO-5** Imparts the knowledge about political concepts that is very basic to state's legitimacy.



B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester–II**  
**Public Administration (Major-II)**  
**Course Code: BSS-203**  
**Administrative Theory**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory Marks: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setter:**  
**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

**Course Objective:**

Widens the knowledge of students about genesis and challenges of Public administration. Develops theoretical understanding of students with regard to public administration. Helps the students to know various approaches of public administration and their outcomes. Making aware the students that proper utilization manpower can produce miracle and public administration is no exception. Apprizes the students about various theoretical advancements in public administration.

**UNIT- I**

1. Evolution of Public Administration and its present status, Concept of Good Governance.
2. Challenges of Liberalization, Privatization and Globalization to Public Administration.

**UNIT- II**

3. Theories of Organization: Classical Theory (Luther Gullick), Scientific Management (Taylor), Administrative Theory (Henry Fayol).

**UNIT- III**

4. Theories of Organization: Human Relations Theory (Elton Mayo), Bureaucratic Theory (Weber), Decision Making Theory (Herbert Simon).

**UNIT- IV**

5. Post Weberian Developments: Dynamic Administration (Mary Parker Follet).
6. Participative Management (Chris Argyris), Riggs Model (Comparative Public Administration).

## B.A. Social Sciences (Batch 2023-26)

### **Suggested Readings:-**

1. Awasthi and S.R.Maheshwari, *Public Administration*, Agra: Laxmi Narain Aggarwal, 2004.
2. A.R.Tyagi, *Public Administration (Principles and Practice)*, Delhi: Atma Ram & Sons, , 2001.
3. B.L. Fadia and Kuldeep Fadia, *Public Administration- Administrative Theories and Concepts*, Agra: Sahitya Bhawan Publication, 2000.
4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press, 1956.
5. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
6. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999.
7. Nicholas Henery, *Public Administration and Public Affairs*, Prentice Hall of India,2001.
8. R.B. Jain, *Public Administration in India: 21<sup>st</sup> Century Challenges for Good Governance*, New Delhi: Deep and Deep Publications, 2001.
9. Rumki Basu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
10. S.L. Goel, *Advanced Administrative Theory*, New Delhi: Deep and Deep, 2002.
11. Ravinder Parsad &V.S Parsad, *Administrative Thinkers*, New Delhi: Sterling Publishers, 1991.
12. Pardeep Sahni & Etakula Vayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012

### **Course Outcomes:-**

**CO-1** Widens the knowledge of students about genesis and challenges of Public administration.

**CO-2** Develops theoretical understanding of students with regard to public administration.

**CO-3** Helps the students to know various approaches of public administration and their outcomes.

**CO-4** Making aware the students that proper utilization manpower can produce miracle and public administration is no exception.

**CO-5** Apprizes the students about various theoretical advancements in public administration.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-II  
Economics (Major-II)  
Course Code: BSS-205  
Macro Economics**

**Credits: 4  
L-T-P: 4-0-0  
Time:- 3 Hours**

**Total Marks: 100  
Theory Marks: 75  
Internal Assessment: 25**

**Instructions for the Paper Setter:**

**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

**Course Objective:**

In this course, students are able to know about various aggregate Macro-Economic variables, viz. Consumption, Investment, Multiplier etc. This course is also designed to put light on the various empirical words of the classical and Modern Economists in context to funds, income, consumption and employment.

**UNIT-I**

Macro Economics: Nature and Scope, National Income-Meaning and Methods of Measurement of National Income: Production, income and expenditure Methods.

Problems in Measurement of National Income. Circular flow of Income.

**UNIT-II**

Classical & Keynesian Theories of Income and Employment, Say's law of markets, Keynes' consumption function and psychological law of consumption. Static and Dynamic concepts of Multiplier.

Investment: Meaning, types and factors affecting Investment.

**UNIT-III**

Inflation: Types of inflation, causes of inflation, effects of inflation, policy instruments to control inflation, Phillips curve. Monetary and Fiscal policies-elementary view.

**UNIT-IV**

Theories of Interest Rate Determination-Classical, Loanable funds, Keynes' Liquidity Preference theory.

Business cycles – Meaning, types and phases of business cycles.

## B.A. Social Sciences (Batch 2023-26)

### **Suggested Readings:-**

1. Edward Shapiro, *Macro Economics Analysis*, New Delhi: Tata McGraw Hill Co., 1996
2. W. Beckerman, *An Introduction of National Income Analysis*, London: EIBS, 1998.
3. G.Ackley, *Macro Economics: Theory and Policy*, New Delhi: Mecomillan & Co., 1988.
4. K.C.Rana, K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal PublishingCo., 2007.
5. K.K. Dewet, *Modern Economic Theory*, S.Chand & Company Ltd. New Delhi, Multicolour Illustrating Edition, 2005.
6. M.L.Jhingan, *Macro Economic Theory*, Delhi: Vrinda Publication (p) Ltd., Twelevth Revised Edition 2010.
7. D.M.Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd.

### **Course Outcomes:-**

**CO-1** In this course, students are able to know about various aggregate Macro-Economic variables, viz. Consumption, Investment, Multiplier etc.

**CO-2** This course is also designed to put light on the various empirical words of the classical and Modern Economists in context to funds, income, consumption and employment.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-II**  
**History (Major-II)**  
**Course Code: BSS-207**  
**History of India (A.D.1000-1707)**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory: 75 Marks**  
**Internal Assessment: 25 Marks**

**MarksInstructions for the Paper Setter:**  
**The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

**Course Objective:**

Students can get idea about Turko- Afghan (AD. 1000-1526) rule in India. Student can learn about formation, expansion and consolidation of Mughal Empire in India.

**UNIT-I**

1. Ghaznavi and Ghauri invasions; Economic, Social and Cultural Consequences
2. Foundation of the Delhi Sultanate: Aibak; Iltutmish and Balban
3. Consolidation of the Delhi Sultanate: Khaljis; Tughlaqs and Lodhis

**UNIT-II**

4. Sufism and Bhakti Movement in India: Origin; Doctrines and Impact of Sufism & Bhakti movement
5. The Vijaynagar Empire: Establishment and Expansion; Administration; Art and Architecture
6. Foundation of the Mughal Empire: Babur and Humayun

**UNIT-III**

7. Consolidation of the Mughal Empire: Conquests and Consolidation under Akbar; Religious and Rajput Policy
8. Expansion of the Mughal Empire: Jahangir; Shahjahan and Aurangzeb
9. Mughal Art, Architecture and Literature

**UNIT-IV**

10. The Mughal Ruling Classes: Nobility and Zamindars; Administrative System; Mansabdari and Jagirdari Systems
11. The Establishment of Maratha Power: The Rise of Shivaji; Maratha Administration; Land Revenue system; Chauth and Sardeshmukhi
12. The Decline of the Mughal Empire; Factors and Theories.

## B.A. Social Sciences (Batch 2023-26)

### Suggested Readings:

1. K.M. Ashraf, *Life and Conditions of the People of Hindustan*, New Delhi: Munshiram Manoharlal, 1970.
2. M. Athar Ali, *The Mughal Nobility Under Aurangzeb*, Bombay: Asia Publishing House, 1970.
3. Irfan Habib, *The Agrarian System of Mughal India (1556-1750)*, New Delhi: Oxford University Press, 1999.
4. Mohammad Habib, and Khaliq Ahhmad Nizami, *A Comrehensive History of India*, Vol.V, 2 Parts- *The Delhi Sultant (AD 1206-1526)*, New Delhi: People's Publishing House, 1996.
5. K.A. Nizami, (Ed), *Politics and Society During the Early Medieval Period - Collected Works of Professor Mohammad Habib*, 2 Vols, New Delhi: People's Publishing House, 1974, 1981.
6. A.B. Pandey, *Early Medieval India*, Allahabad: Central Book Depot, 1979.
7. \_\_\_\_\_, *Later Medieval India*, Allahabad: Central Book Depot, 1981.
8. Satish Chandra, *Medieval India*, 2 Vols, Delhi: Har Anand Publications, 1997, 1999.
9. \_\_\_\_\_, *History of Medieval India*, New Delhi: Orient Longman, 2007.

### Course Outcomes:-

**CO-1** Students can get idea about Turko- Afghan (AD. 1000-1526) rule in India.

**CO-2** Student can learn about formation, expansion and consolidation of Mughal Empire in India.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-II  
Sociology (Major-II)  
Course Code: BSS-209  
Fundamentals of Sociology-II**

**Credits: 4  
L-T-P: 4-0-0  
Time:- 3 Hours**

**Total Marks: 100  
Theory: 75 Marks  
Internal Assessment: 25 Marks**

**Instructions for the Paper Setter:  
The Medium of Instruction is English.**

**Section-A:** The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

**Section-B:** This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

**Course Objective:**

To provide integrated approach to understand the social and cultural construction of society. To impart knowledge about various social processes which help to run society smoothly.

**UNIT-I**

**Culture:** Definition, cultural lag, acculturation, assimilation, pluralism. Culture and Personality  
**Social Control** – Meaning, Importance, Agencies of Social Control – Formal and Informal.

**UNIT-II**

**Social Interaction and Processes:** Integrative Processes: Cooperation, Accommodation, Assimilation. Disintegrative Processes-Competition and Conflict.  
Social Distance &Relative Deprivation, Conformity and Deviance.

**UNIT-III**

**Social Institutions:** Economic, Religious, Political, Educational and Social.  
**Social Deviance:** Meaning, Causes and Impact, Anomie (Durkheim and Merton).

**UNIT-IV**

**Concept of Social Disorganization:** Theories of Social Disorganization.  
**Problems of Disorganization:** Family, Social Disorder and Unrest.  
**Media:** Concept, Role of Media in Social Relation and Socialization.

## B.A. Social Sciences (Batch 2023-26)

### **Suggested Readings: -**

1. Pascual Gisbert, *Fundamentals of Sociology*, Delhi: Orient Longman, 2004.
2. M. Haralambos, *Sociology: Themes and Perspectives*, Delhi: Oxford University Press, 1992.
3. Harry M. Johnson, *Sociology, A Systematic Introduction*, Bombay: Allied Publications, 1977.
4. Samuel Koenig, *Sociology, An Introduction to the Science of Society*, Barnes and Boble, 1970.
5. R.M. MacIver, *Society, An Introductory Analysis*, New Delhi: Macmillan, 1985.
6. Reece Mc Gee et. al., *Sociology –An Introduction*, Hindale: Reinehert and Winston, 1977.
7. Sachchida Nanda & B.B. Mandal, *Industrialization and Social Disorganization*, Delhi: Concept Publishing House, 1985.

### **Course Outcomes:-**

**CO-1** To provide integrated approach to understand the social and cultural construction of society.

**CO-2** To impart knowledge about various social processes which help to run society smoothly.



B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-II**  
**Language- English (Major-II)**  
**Course Code: BENM-1201**  
**English (Elective)**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory: 75 Marks**  
**Internal Assessment: 25 Marks**

**Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of four sections and distribution of marks will be as under:

Section A: 15 Marks  
Section B: 30 Marks  
Section C: 20 Marks  
Section D: 10 Marks

**Section-A**

1. Twenty ( 20) Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any Fifteen (15).  
(15X1=15 Marks)

**Section-B**

1. Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will attempt any Three of these questions from the book *Popular Short Stories*.  
(3X5=15 Marks)
2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Selected College Poems*.  
(3X5 = 15 marks)

**Section-C**

1. ONE essay type question, with internal choice, on theme, characterization, plot, tone, and style etc. from the prescribed stories, from *Popular Short Stories* will be set. Students are required to answer in about 300-400 words.  
(1X10 = 10Marks)
2. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Selected College Poems* will be set. Students are required to answer in about 300-400 words.  
(1X10 = 10 Marks)

**Section D**

3. Write a paragraph, in about 200 words on any one of the topic given.  
(1X10 = 10 Marks)

## B.A. Social Sciences (Batch 2023-26)

### Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand those texts analytically and critically
3. To understand those texts on the basis of careful reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate human beings.
7. To train students to discern ethical principles and personal values in light of academic experience

### Course Contents:

- i. Stories 2,7,8,9,11,12 from the book *Popular Short Stories*
- ii. The study of the following poems from the book *Selected College Poems*
  - a) *Tintern Abbey*: William Wordsworth
  - b) *The Prisoner of Chillon* : Lord Byron
  - c) *My Last Duchess*: Robert Browning
  - d) *A Prayer for My Daughter* : William Butler Yeats
  - e) *The Road not Taken*: Robert Frost
  - f) *Journey of the Magi* : T.S.Eliot
- iii. The following parts are prescribed *The Student's Companion*
  - a) Section 1: Words Denoting Places
  - b) Words Pertaining To Marriage
  - c) Section 9: Antonyms

### Texts Prescribed:

1. *Popular Short Stories* .(OUP)
2. *Selected College Poems* ed Ambika Sen Gupta ( Orient Longman )
3. *The Student's Companion* Wilfred D. Best ( Harper Collins)

### Course Outcomes :

At the end of this course, the students will:

CO 1: be acquainted with the major features of Poetry and Short Story

CO 2: comprehend the themes, styles and language in the prescribed Poetry and Story Story

CO 3: be able to relate the prescribed works to their social, historical and cultural contexts in order to gain a richer understanding of both text as well as context

CO 4: make inferences based on comprehension of a prescribed text

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-II**  
**Language - Punjabi (Major-II)**  
**Course Code: BPBI-1203**  
**Elective Punjabi (coxvIN pMjwbI)**

**kRYift: 6**

**ku`l AMk : 100**

**L-T-P: 4-2-0**

**AMk : 75**

**smW: 3 GMty**

**AsY~smYnt : 25**

**iQaUrI**

**ieMtrnl**

<b>kors dw audyS Course Objective</b>	<b>pwT-kRm nqIjy Course Outcomes (COs)</b>
<ul style="list-style-type: none"><li>▪ AwDuink pMjwbI swihq dy AwrMB Aqy swihq rUpW dy inkws qy ivkws qoN jwxU krwaxw[</li><li>▪ khwxI dI pVHq dI jwxkwrI dyxw[</li><li>▪ d&amp;qrI Aqy GrylU ic`TI-p`qr ilKx dI qknIk qoN jwxU krwaxw[</li><li>▪ BwSweI sMklpW dy AiDAYn rwhIN BwSw ivc muhwrq pYdw krnw[</li></ul>	<ul style="list-style-type: none"><li>▪ auh AwDuink pMjwbI swihq dy ieiqhws ivkws nUM smJygw[</li><li>▪ ividAwrQI khwxI dy ivSwgq Aqy rcnwqmk pihlUAW nUM smJ ky Awpxy igAwn nUM vDwvygw[</li><li>▪ auh ic`TI-p`qr dI qknIk rwhIN AwpxI ilKq nUM pkyrw krygw[</li><li>▪ auh ividAwrQI BwSweI sMklpW dy AiDAYn rwhIN BwSw ivc muhwrq hwsI krygw[</li></ul>

**AMk-vMf Aqy pRIiKak leI hdwieqW**

islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[ pihly Bwg ivc 1.5-1.5 (fyF-fyF) AMk dy Aiq-sMKyp (Objective Type) 10 pRSn pu`Cy jwxgy jo ik swry islybs ivcoN hoxgy Aqy swry pRSn h`l krny lwzmI hoxgy[ islybs dy bwkI cwr BwgW ivc 02-02 lyK numw pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr 15 AMk hoxgy[ pypr sY~tr jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

**not:** ieMtrnl AsY~smYnt 25 AMkW dI hY[ ies pypr dy ku`l AMk 75+25=100 hn[ smYstr dy AMq 'qy 2 kRYift dw mulWkx ttorIAL/ gru`p ifSkSn/sYmInwr AwDwirq hovygw, ijs dw nqIjw 'S' for Satisfactory jW 'U' for Un-satisfactory dy qOr 'qy hovygw[

**pwT-kRm**

**Bwg-pihlw**

**pMjwbI swihq dw ieiqhws (1901 qoN 1995 qk)**

fw. jsivMdr isMG Aqy fw. mwn isMG FINfsw (sMpw.), pMjwbI XUnIvrstI, pitAwlw[

(a) AwDuink swihq dw AwrMB

(A) swihqk rUpW dw ieiqhws: inkws qy ivkws

(e) swihqk rUpW dIAW DwrwvW qy pRivrqIAW

**Bwg-dUjw**

**sMswr dIAW pRis`D khwxIAW**

nvqyj isMG (sMpw.), ksqUrI lwl AYnf sMnz, AMimRqsr[ (ivSw-vsqu/swr/ khwxI klw)

**Bwg-qIjw**

(a) d&qrI Aqy GrylU ic`TI p`qr

(A) ivSrwM icMnH: pirBwSw, pCwx Aqy vrqoN dy inXm

**Bwg-cOQw**

**koSkwrI Aqy pMjwbI koSkwrI:**

(koSkwrI dI pirBwSw/vrgIkrrn/pMjwbI koSkwrI dw inkws qy ivkws)

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-II**  
**Course Code: BENC-1205**  
**English (Compulsory)**

**Credits: 4**  
**L-T-P: 4-0-0**  
**Time:- 3 Hours**

**Total Marks: 100**  
**Theory: 75 Marks**  
**Internal Assessment: 25 Marks**

**Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of four sections and the distribution of marks will be as under:

Section A: 15 Marks

Section B: 20 Marks

Section C: 20 Marks

Section D: 20 Marks

**Section-A**

**1. Twenty (20) Questions** on the usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set. The students will be required to attempt any **Fifteen(15)**.

(15X1= 15 Marks)

**Section-B**

**2. EIGHT (8) questions** (four from each literary text) on theme, characterization, tone and style etc. will be set. The students will be required to attempt **any Five** questions, choosing at least **TWO** from each prescribed text. The fifth question may be attempted from any prescribed text. The answer to each question should not exceed 15-20 sentences.

(5X4=20 Marks)

**Section-C**

**3. One** question with internal choice, from *Tales of Life*, will be set.

(1X8 =8 Marks)

**4. One** question with internal choice, from *Prose for Young Learners*, will be set.

(1X8 =8 Marks)

**5. Six(6) words** on vocabulary will be set from the prescribed texts. The students will be required to answer any **Four(4)**.

(4X1= 4 Marks)

**Section-D**

**6.** The students will be required to answer **Six** questions from the **Comprehension Passage** set from the book *Prose for Young Learners*.

(6X1=6 Marks)

**7.** The students will be required to write an **Official Letter** on any **ONE** of the **TWO** given topics.

(1X8= 8 Marks)

**8.** The students will be required to write an **e-mail** on any **ONE** out of the **TWO** Topics.

(1X6= 6 Marks)

## B.A. Social Sciences (Batch 2023-26)

### Course Objectives:

1. To read, interpret and write about a diverse range of texts in English.
2. To understand the prescribed texts analytically and critically.
3. To familiarise the students with the social, political, moral and cultural background of the prescribed texts.
4. To participate in the critical and cultural discourses of English.
5. To teach language and literature effectively with the support of ICT tools.
6. To become competent, committed, conscious, creative, and compassionate human beings.

### Course Contents

- 1) Stories at Sr.No.7, 9,10,11,12 from *Tales of Life*.
- 2) Essays at Sr.No.7, 8, 9, 10,11 from *Prose for Young Learners*.
- 3) Unit 26-48 from *Murphy's English Grammar*.

### Texts Prescribed:

1. *Tales of Life* (Guru Nanak Dev University, Amritsar)
2. *Prose for Young Learners* (Guru Nanak Dev University, Amritsar)
3. *Murphy's English Grammar 4<sup>th</sup> Edition* (by Raymond Murphy) CUP

### Course Outcomes:

The completion of this course enables students to:

1. appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu.
2. comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them.
3. make correct usage of tenses, articles and nouns.
4. enrich their vocabulary and use new words in their spoken and written language.
5. write personal letters to their family and friends on various issues.

B.A. Social Sciences (Batch 2023-26)

B.A. Social Sciences  
Semester-II  
Course Code: BPBI-1201  
Punjabi Compulsory (lwzmI pMjwbI)

kRYift pRqI hPqw:04

ku`l AMk : 100

L-T-P: 4-0-0

75

smW: 3 GMty

AsY~smYnt : 25

iQaUrI AMk :

ieMtrnl

<b>kors dw audyS Course Objective</b>	<b>pwT-kRm nqIjy Course Outcomes (COs)</b>
<ul style="list-style-type: none"><li>▪ ividAwrQIAW ivc swihqk rucIAW pYdw krnw[</li><li>▪ Awlocnwqmk rucIAW f ivksq krnw[</li><li>▪ ividAwrQI nMU d&amp;qrI Aqy GrylU ic`TI p`qr qoN jwxU krwvauwxw[</li><li>▪ BwSweI igAwn ivc vwDw krnw[</li></ul>	<ul style="list-style-type: none"><li>▪ ividAwrQI dw swihqk boD ivksq hovygw[</li><li>▪ ividAwrQI ivc swihqk rucIAW pRPuil~q hoxgIAW[</li><li>▪ ividAwrQI ic`TI-p`qr dI ilKx SYlI qoN jwxU hovygw[</li><li>▪ ividAwrQI Sbd bxqr qoN jwxU hovygw[</li></ul>

**AMk~vmf Aqy pRIiKak leI hdwieqW**

islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[ pihly Bwg ivc 1.5-1.5 (fyF-fyF) AMk dy Aiq-smKyp (Objective Type) 10 pRSn pu`Cy jwxgy jo ik swry islybs ivcoN hoxgy Aqy swry pRSn h`l krny lwzmI hoxgy[ islybs dy bwkI cwr BwgW ivc 02-02 lyK numw pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr 15 AMk hoxgy[ pypr sY~tr jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

**not:** ieMtrnl AsY~smYnt 25 AMkW dI hY[ ies pypr dy ku`l AMk 75+25=100 hn[

**pwT-kRm**

**Bwg-pihlw**

**swihq dy rMg,** fw. mihl isMG (sMpw.), rvI swihq pRkwSn, AMimRqsr[ Bwg dUjw - vwrqk Aqy ryKw-ic`qr, fw. primMdr isMG, fw. BuipMdr isMG Aqy fw. kuldIp isMG iF`loN (sih sMpw.) (vwrqk Bwg ivcoN swr/ivSw-vsqu[ ryKw-ic`qr Bwg ivcoN swr/nwiek ibMb)

**Bwg-dUjw**

**pMjwb dy mhwn klwkwr** (sMpw. blvMq gwrgI) gurU nwnk dyv XUnIvrstI, AMimRqsr[ (sqIS gujrwI qoN suirMdr kOr qk) (ivSw-vsqu/swr/nwiek ibMb)

**Bwg-qIjw**

- (a) d&qrI ic`TI p`qr  
(A) AKwx Aqy muhwvry

**Bwg-cOQw**

- (a) Sbd-bxqr Aqy Sbd-rcnw: pirBwSw Aqy muFly sMklp
- (A) Sbd-SRYxIAW

**B.A. Social Sciences (Batch 2023-26)**

**B.A. Social Sciences  
Semester-II**

**Course Code: BPBI-1202**

**Mudhli Punjabi (mu`F1I pMjwbI)  
(In Lieu of Compulsory Punjabi)**

**kRYift: 04  
100**

**L-T-P: 4-0-0  
: 75**

**smW: 3 GMty  
AsY~smYnt : 25**

**ku`l AMk :**

**iQaUrI AMk**

**ieMtrnl**

<b>kors dw audyS Course Objective</b>	<b>pwT-kRm nqIjy Course Outcomes (COs)</b>
<ul style="list-style-type: none"> <li>▪ ividAwrQI AMdr Sbd bxqr dI smJ ivksq krnw[</li> <li>▪ ividAwrQI nMU Sbd pRkwr bwry jwxkwrI pRdwn krnw[</li> <li>▪ pMjwbI BwSw dy ivAwkrnk pRbMD sMbMDI igAwn krwauwx[</li> <li>▪ isKlweI qy AiBAws duAwrw pMjwbI Sbd BMfwr vDwauwx[</li> </ul>	<ul style="list-style-type: none"> <li>▪ auh pMjwbI Sbd-bxqr dI jwxkwrI hwsI krky BwSweI igAwn nUM ivkisq krngy[</li> <li>▪ pMjwbI Sbd-rcnw sMbMDI jwxkwrI aunHW dy igAwn ivc vWDw krygI[</li> <li>▪ ividAwrQI SbdW dIAW iBMn-iBMn iksmW qoN jwxU hovyggw[</li> <li>▪ ividAwrQIAW dI in`q vrqoN dI pMjwbI SbdwvI bwry smJ hor ivkisq hovygI[</li> </ul>

**AMk-vMf Aqy pRIiKak leI hdwieqW**

islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[ pihly Bwg ivc 01-01 AMk dy Aiq-smKyp au~qr vwly (Objective Type) 11 pRSn pu`Cy jwxgy jo ik swry islybs ivcoN hoxgy Aqy swry pRSn h`l krny lwzmI hoxgy[ pRSn p`qr dy dUsry Bwg ivc, islybs dy pihly Bwg ivcoN iqMn pRSn pu`Cy jwxgy[ ijMnHW ivcoN koeI do pRSn h`l krny hoxgy[ hryk pRSn dy brwbr 8-8 AMk hoxgy[ iesy qrHW pRSn p`qr dy qIsry Bwg ivc iqMn pRSn pu`Cy jwxgy ijMnHW ivcoN do pRSn h`l krny hoxgy[ hryk pRSn dy brwbr 8-8 AMk hoxgy[ Bwg cOQy ivc pMj pRSn pu`Cy jwxgy[ ijMnHW ivcoN cwr pRSn h`l krny hoxgy[ hryk pRSn dy brwbr 4-4 AMk hoxgy[ Bwg pMjvYn ivc iqMn pRSn pu`Cy jwxgy[ ijMnHW ivcoN do pRSn krny lwzmI hoxgy[ hryk pRSn dy brwbr 8-8 AMk hoxgy[

**not:** ieMtrnl AsY~smYnt 25 AMkW dI hY[ ies pypr dy ku`l AMk 75+25=100 hn[

**pwT-kRm**

**Bwg-pihlw**

pMjwbI Sbd-bxqr:

DwqU, vDyqr (Agyqr, mDyqr, ipCyqr), pMjwbI koSgq Sbd Aqy ivAwkrnk Sbd



### **Bwg-dUjw**

pMjwbI Sbd-pRkwr:

(a) sMXukq Sbd, smwsI Sbd, dojqwqI Sbd, dohry/duhrukqI Sbd Aqy imSrQ Sbd

(A) isKlweI qy AiBAws

### **Bwg-qIjw**

pMjwbI Sbd-rcnw:

iek-vcn/bhu-vcn, ilMg-puilMg, bhuArQk Sbd, smwnArQk Sbd, bhuqy SbdW leI iek Sbd, Sbd ju` t, ivroDArQk Sbd, smnwmI Sbd

### **Bwg-cOQw**

in`q vrqoN dI pMjwbI SbdwvII

Kwx-pIx, swkwdwrI, ru`qW, mhIinAW, igxqI, mOsm, bjæwr, vpwr, DMidAW nwl sMbMiDq

## **B.A. Social Sciences (Batch 2023-26)**

### **B.A. Social Sciences**

#### **Semester-II**

**Course Code: BPHC-1204**

**Punjab History & Culture (C 321 to 1000 A.D.)**

**(Special Paper in lieu of Punjabi Compulsory)**

**(For those students who are not domicile of Punjab)**

**Credits: 4**

**L-T-P: 4-0-0**

**Time:- 3 Hours**

**Total Marks: 100**

**Theory: 75 Marks**

**Internal Assessment: 25 Marks**

#### **Instructions for the Paper Setter:**

#### **The Medium of Instruction is English.**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

#### **Course Objectives:**

The main objective of this course is to educate the students who are not domicile of the Punjab about the history and culture of the Ancient Punjab. It is to provide them knowledge about the social, economic, religious, cultural and political life of the people of the Punjab during the rule of various dynasties such as The Mauryans, The Khushans, The Guptas, The Vardhanas and other ancient ruling dynasties of the period under study.

#### **UNIT-I**

1. Punjab under Chandragupta Maurya and Ashoka.
2. The Kushans and their Contribution to the Punjab.

#### **UNIT-II**

3. The Punjab under the Gupta Emperors.
4. The Punjab under the Vardhana Emperors.

### UNIT-III

5. Political Developments 7th Century to 1000 A.D.
6. Socio-cultural
- 7.
8. History of Punjab from 7th Century to 1000 A.D.

### UNIT-IV

9. Development of languages and Literature.
10. Development of art & Architecture.

## B.A. Social Sciences (Batch 2023-26)

### Suggested Readings:-

1. L. Joshi (ed); *History and Culture of the Punjab*, Part-I, Patiala: 1989 (3rd edition).
2. L.M. Joshi and Fauja Singh (ed); *History of Punjab*, Vol.I, Patiala: 1977.
3. Budha Parkash, *Glimpses of Ancient Punjab*, Patiala: 1983.
4. B.N. Sharma, *Life in Northern India*, Delhi: 1966.

### Course Outcomes:-

After completion of the course, the students will be able to learn:

**CO-1** The history and culture of the Punjab in Ancient Period.

**CO-2** Social, economic, religious, cultural and political life of Ancient Indian dynasties.

**CO-3** Political developments from 7<sup>th</sup> century to 1000AD.

**CO-4** Socio-cultural history of the Punjab from 7<sup>th</sup> century to 1000AD.

**CO-5** Language, literature, art and architecture of Ancient Punjab.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester-II  
Foundational Course-II  
Course Code: BSS-226**

**Course Title: Science and Technology**

**Credits : 2  
L-T-P: 2-0-0  
Time:- 3 Hours**

**Total Marks: 50  
Theory: 37 Marks  
Internal Assessment: 13 Mark**

**Instructions for the Paper Setter:**

**The Medium of Instruction is English.**

**Section A:** - Twelve (12) Questions will be set in Section A. Students are required to attempt Nine (9) the questions. Each question carry one Mark each. The questions will be of objective type.

**9x1=09 Marks**

**Section B:** - Ten questions will be set. Students are required to attempt any Seven (7) out of the ten questions in about 100 words. Each question carries 4 Marks.

**7x4=28 Marks**

**Course Objective:**

**CO-1** Appreciate the contribution of science and technology to everyday life and to the quality of life.

**CO-2** Have critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.

**Section- A**

1. **Scientific terms and basic concepts of science:- Brief Introduction to:**

Units of Physical Quantities, Concept of Force, Torque, Pressure, Density, Archimedes Principle, Sound, Electromagnetic Radiations (Xrays), LASER, RADAR, SONAR, Light (Reflection, Refraction), Optical Fibre, Nano Science, Matter, Periodic Table, Acid-Base, Metallurgy, Nuclear Energy (Fission and Fusion), Alternate Energy Sources (Solar Energy, Wind Energy), Polymer.

Common Names and Scientific Names of Commonly Used Chemicals, Soaps and Detergents, Antiseptics, Antibiotics.

2. **Recent Developments of Science and Technology.**

(Based on Newspaper of Last Six Months)

## Section- B

### 1. Important Indian personalities of Science and Technology

Salimali (Ornithology), Srinivisan Ramanujan (Mathematics), C.V.Raman (Physicist), Homi Jehagir Bhabha (Physicist), Satyender Nath Bose Mathematician/ Physicist), Hargobind Khorana (Biochemist), Birbal Sahni (Paleobotanist), APJ Abdul Kalam, Yashpal, Abdus Salam. Shanti Swroop Bhatnagan (Chemista), Narinder Singh Kapany.

### 2. Important National Science and Technology Organization

BARC, TIFR, DRDO, CSIR, ISRO, NPL, IISC, IIM Tech, NIPER, Science City Kapurthala, IISER Mohali.

## B.A. Social Sciences (Batch 2023-26)

### Prescribed Reading:-

1. What, Why and How Series ( Government of India publication)
2. The Hindu( Thursday edition)
3. Science reporter
4. General Knowledge 2021( Arihant Publications)
5. General Knowledge 2021 (Pearson Publications)
6. Laws Related to Intellectual Property Rights (4th edition, M.K. Bhandari)
7. Introduction to Computers. (P.K. Sinha)
8. Website ( [www.wikipedia.com](http://www.wikipedia.com))
9. Website ( [w.w.w.ipcc.ch](http://w.w.w.ipcc.ch))
10. [w.w.w.moef.nic.in](http://w.w.w.moef.nic.in)

### Course Outcomes:-

**CO-1** Appreciate the contribution of science and technology to everyday life and to the quality of life.

**CO-2** Have critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.

**CO-3** To make observations, formulate pertinent questions, design investigations and find potential answers by assessing available evidence.

**CO-4** To develop the ethical aspects of science and technology.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences  
Semester –II  
Interdisciplinary Course - I  
Course Code: BSS-231  
Physical Education**

**Credits : 2  
L-T-P: 2-0-0  
Time:- 3 Hours**

**Total Marks: 50  
Theory: 27 Marks  
Internal Assessment: 13 Marks**

**Practical: 10 Marks**

**Instructions for the Paper Setter:**

**The Medium of Instruction is English.**

**Part A:** Set 7 questions of very short answer type, selecting at least one from each section. All questions are compulsory. Each question carries 1 mark. **7×1 Mark=7 Marks**

**Part B:** Divide into 4 sections. Set 8 questions of long answer type, selecting at least two from each section. Each question carries 4 marks. **5×4 Marks=20 Marks**

**Instructions for the candidates:**

**Part A:** All questions are compulsory. Each question carries 1 mark. **7×1 Mark=7Marks**

**Part B:** Candidates have to attempt 5 Questions out of 8 selecting at least one from each section. Each question carries 4 marks. **5×4 Marks=20 Marks**

**Course Objective:**

To introduce physical aspect to the studies. To make the students understand the importance of sports in a student's life.

**Theory**

**Section A**

1. Introduction to Physical Education, its aims and objectives.
2. Define the terms: Education, Physical training and Coaching.
3. Personal Hygiene.
4. Balanced Diet and its components.

**Section B**

5. Components of Physical Fitness.
6. Body types.
7. Body posture. Guide to right posture.
8. Postural deformities, their causes and corrective exercises.

**Section C**

9. Intramural & Extramural tournaments.
10. Olympic Games (Ancient and Modern).
11. Organization of Annual Sports meets.

## B.A. Social Sciences (Batch 2023-26)

### Section D

12. Basic yogic exercises; their techniques and benefits.  
Meditative poses (Padma, Vajra, Sukh Asanas) Cultural poses (Halasan, Sarvangasana, Bhujangasna, Salbhasana, Dhanurasana, Chakarasana).
13. National Sports Awards. (**Arjun Award, Dhyanchand Award, Rajiv Gandhi Khel Ratna Award**).
14. Causes of India's poor performance at International level sports.

### Practical

100 Mtr Race for Girls.	}	<b>02 Marks</b>
200 Mtr Race for Boys.		
Long Jump for boys & girls.		<b>02 Marks</b>
Shot put for boys & girls.		<b>02 Marks</b>
Practical file (Athletic, Hockey)		<b>04 Marks</b>

### Suggested Readings:

1. Barrow, H.M. Man and His Movements: Principles of Physical education, Lea and Febiger, 1973, Latest Edition.
2. Reverse, R.S., Foundations of Physical Education Houghton Mifflin Co. Boston, 1978, Latest Edition.
3. Bucher, C.S. Foundations of Physical Education 5<sup>th</sup> Edition, 1968, at Louis C.V. Mosby. C.
4. Singh Kanwaljeet and Singh Inderjeet: Sports Sociology, Friends Publication, New Delhi, 2000.
5. Tadan D.K. et al.: Scientific basis of Physical Education and Sports, Friends Publication, New Delhi, 2001.
6. Singh Ajmer and Gill Jagtar: Essentials of Physical Education and Olympic Movement, Kalyani Publishers, Ludhiana, 2004.
7. Kang G.S. and Deol N.S.: An Introduction to Health and Physical Education 21<sup>st</sup> Century, Patiala 2008.

### Course Outcomes:-

**CO-1** Appreciate the contribution of science and technology to everyday life and to the quality of life.

**CO-2** Have critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.

**CO-3** To make observations, formulate pertinent questions, design investigations and find potential answers by assessing available evidence.

**CO-4** To develop the ethical aspects of science and technology.

B.A. Social Sciences (Batch 2023-26)

**B.A. Social Sciences**  
**Semester-II**  
**Course Code: ZDA121**  
**Drug Abuse: Problem, Management and Prevention**  
**Management and Prevention (Compulsory)**

**Credits Hours per Week : 2**  
**Time:- 3 Hours**

**Max Marks: 50**

**Instructions for the Paper Setters:**

- 1) There will be a total of 9 questions of which 5 are to be attempted.
- 2) Question 1 is compulsory and having 10 short answer type questions (1 mark each).
- 3) The remaining 8 questions (10 marks each) shall include 2 questions from each unit. Candidates shall be required to attempt 4 questions, one from each unit. Preferably, the question should not be split into more than two sub-parts.

**Course Objectives:**

The course aim is to

CO-1.	Describe the role of family in the prevention of drug abuse.
CO-2.	Describe the role of school and teachers in the prevention of drug abuse.
CO-3.	Emphasize the role of media and educational and awareness program.
CO-4.	Provide knowhow about various legislation and Acts against drug abuse.

**UNIT-I**

• **Prevention of Drug abuse**

Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

**UNIT-II**

- School: Counseling, Teacher as role-model.
- Parent-teacher-Health Professional Coordination, Random testing on students.

**UNIT-III**

• **Controlling Drug Abuse**

Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

**UNIT-IV**

- Legislation: NDPS act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

## B.A. Social Sciences (Batch 2023-26)

### References:

1. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
2. Gandotra, R. and Randhawa, J.K. 2018. *voZrI d[otos'A (BPky'oh) gqpzXB ns o'eEkw*. Kasturi Lal & Sons, Educational Publishers, Amritsar- Jalandhar.
3. Inciardi, J.A. 1981. *The Drug Crime Connection*. Beverly Hills: Sage Publications.
4. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
5. Randhawa, J.K. and Randhawa, Samreet 2018. *Drug Abuse-Management and Prevention*. Kasturi Lal & Sons, Educational Publishers, Amritsar- Jalandhar.
6. Sain, Bhim 1991, *Drug Addiction Alcoholism, Smoking obscenity* New Delhi: Mittal Publications.
7. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab: A Sociological Study*. Amritsar: Guru Nanak Dev University.
8. Singh, C. P. 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
9. *World Drug Report 2011*, United Nations office of Drug and Crime.
10. *World Drug Report 2010*, United Nations office of Drug and Crime

### Course Outcomes:

The students will be able to:

CO-1.	Understand the importance of family and its role in drug abuse prevention.
CO-2.	Understand the role of support system especially in schools and inter-relationships between students, parents and teachers.
CO-3.	Understand impact of media on substance abuse prevention.
CO-4.	Understand the role of awareness drives, campaigns etc. in drug abuse management.
CO-5	Learn about the Legislations and Acts governing drug trafficking and Abuse in India.